

Universitetspladsen

RUglobal 

Information and debate from Roskilde University

Number 11 · 3 May – 25 May 2010



Avoid the trap



**Take part in the
debate about
RU's 2015
strategy**



**Put discrimination
and poverty on
the agenda**

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FOR ANY QUESTIONS please contact sr.unic@aiesec.dk or check out our website www.aiesec.dk/Summer_Abroad_2010/

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Publishing information

RUCnyt/RUglobal is Roskilde University's official magazine for information and debate about the organization of the university. RUglobal is open to all employees and students at Roskilde University to debate the educational and research organizations at the university, including questioning of common interest for research and education.

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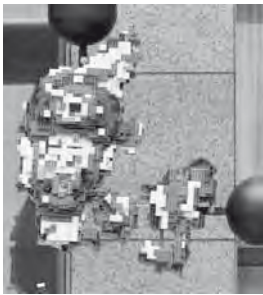
returned. The editorial staff is allowed to shorten articles and to reject articles which are not of common interest. Articles of more than 8000 characters (about 2 pages) can normally not be expected to be published un-shortened. There is no minimum length for an article to be published. Anonymous articles are not accepted.

Upcoming deadlines:

Nr.	Articles	Notices	Publication date
12	6/5	11/5	25/5
13	3/5	9/5	21/6

- at 12 noon on the assigned date

Inaugural lecture



Friday 9 April, Professor Ian Manners delivered an inaugural lecture at the Department of Society and Globalisation (ISG). The lecture was about how we should understand the EU and it was based on two decades of research.

By Thomas Humle, RUGlobal

The top shirt button was loosened, the hair combed to the side and the sleeves folded above the elbows as if it were a warm summer day. On the table next to Professor Ian Manners lay a bouquet of flowers wrapped in cellophane, indicating that this was not just any lecture. The approximately 40 people attending exchanged broad, contagious smiles, and you could already sense a Friday atmosphere in the room when Ian Manners clapped his hands and began his lecture.

Ian Manners who is British, living in Malmö and employed at RU explained in charming English that this lecture would be about

how we should understand the EU. He then changed power point slide and began his 50-minute summary of two decades of research and a long list of personal experiences.

Ian Manners chose to focus on a few aspects of his research. He began his lecture by talking about his early research of the beginning of the 1990s. He focused on the early years of the EU at the end of the Cold War, when the Union was marked by “an awful lot of symbolism and not a lot of substance”.

Afterwards, he explained how the EU increasingly became a standard-setting institution with the Amsterdam Treaty of 1997, which is still the EU’s governing con-



Friday 9 April, Professor Ian Manners delivered an inaugural lecture at the Department of Society and Globalisation (ISG) at RU.

stitution. In this treaty, EU objectives and principles were developed and defined and, according to the lecturer, the membership countries' then strong predominantly social liberal governments had a great influence on the moral focus on equal rights, human rights etc. The EU had thus become a standard-setting body.

As a third aspect of his research, he talked about studies of the UK, Sweden and Denmark. Here, focus was on each country's EU reservations, as well as on how the countries are retained in their prejudiced roles in the EU community. In this context, he highlighted the avant-garde artwork, *Entropa*, by David Èerný, which caused some turmoil when presented by the Czechs at

the time of their EU presidency. The artwork portrays Denmark as Legoland and Sweden as IKEA-land.

Ending his lecture, Ian Manners mentioned some of his more personal experiences, among other things the Oresund regionalisation with its bridge connection securing the continued exchange of labour and newcomers between Denmark and Sweden.

The people attending the inaugural lecture clearly seemed to feel enlightened and they had no questions. Thus, there was a chance to further shape the Friday atmosphere when, afterwards, the department hosted a reception with wine and petit fours.

Avoid the

Unfortunately it happens that every semester some students attempt to improve their essays and project reports through plagiarism. But this is a practice which can result in the expulsion of the students in question.

Dear student,

At Roskilde University we have many honest, bright and hard working students, and hopefully you are one of them.

Studying at RU implies writing a number of essays and project reports etc. As you probably know by now in academic texts it is vital to include references to other academic

works within the field and sometimes even quotations. That also applies if you use your own earlier written works. I assume that you also know that a reference or a quotation must be clearly marked – and how to do it. If not, you are always welcome to contact one of your teachers.

However, sometimes it happens that one of our students – or even a group of students

Rules for use of the mailing lists

The mailing lists must be used with consideration. It is not allowed to use the lists for private, political or commercial purposes, see

www.ruc.dk/maillinglistrules



Trap



– get tempted to try to “improve” an essay, a project report or other written work by adding smaller or larger pieces of text that they did not write themselves without proper quotation. Just to make it look smarter, or because they ran short of time, and the “help” was so easily found on the web, or maybe due to some other reasons.

But the reason doesn’t really matter - quotations without quotation marks - and other improper techniques are violations of good academic practice, and since it is vital for a university to ensure the confidence of the society in its exams, the university regards any such malpractice with great severity.

Unfortunately a number of students ignore this every semester - maybe without considering how easy it is for the internal or external examiners to discover the malpractice no matter whether they use web based electronically tools (as many do) or other means.

The sanctions vary depending on the case - but the most common sanctions used are that the exam is annulled and at the same time the student is expelled for 1 - 1½ year. These sanctions of course may have negative side effects such as loss of personal honour, loss of right to rent a student flat, and for some students that their residence permit may be withdrawn.

Although the university strives to handle these cases in a fair and correct manner, there are no doubts that such a case is quite burdensome for the student.

I hope that this little note will help these - after all few - of your fellow students who might be tempted to avoid plagiarism and the like. And I just thought you should know how much we care that the society can trust the value of your exams and the grade you are working for.

If you want to read a little more, you can find some examples of misconduct at: http://www.ruc.dk/ruc_en/studying/regulations/examination_fraud/

You can find a link to the rules used in these cases at: http://www.ruc.dk/ruc_en/studying/regulations/ Just look for “Regulations on disciplinary measures against students at Roskilde University”.

Best wishes,

Niels Teglbjærg
Department of Education and Research

You can find more information about the handling of cases concerning plagiarism on the homepage. A link can be found under the headline: “Disciplinary measures against students” at this page http://www.ruc.dk/ruc_en/studying/regulations/ There you will also find a link to the rules in english.

Take part in the debate about RU's 2015 strategy!

The discussion of three possible scenarios for RU has begun.

In general, there is a strong commitment in relation to the current strategy process, and staff and students back RU's need for a strategy which is an important framework for the debate on RU's future strategy taking place in the period up until 14 May.

I hope that as many as possible at RU – students and staff – will express their opinions, either in the form of letters on the debate site or responses to the discussion request, before the deadline on 14 May.

We have set an ambitious goal for RU expressed in the formulated vision for the university:

RU is internationally recognised for

- creating powerful thinkers and problem solvers
- setting the agenda for research and education by integrating disciplines in new ways
- responding to society's needs with research, education and organisation of the highest professional quality.

The three scenarios that can each help RU reach this vision, and that are now subject to a hearing, are:

- 1 RU as an international university
- 2 RU as an experimental university
- 3 RU as the socially relevant and developing university

Until the beginning of the discussion, a strategy group set up by me in close dialogue with the strategy project's steering group has prepared some analyses that show

where RU stands today. The analyses have been debated in many different forums and input from these debates has been incorporated in the analyses so that it appears more precise and well founded in the discussion material. The basis for the analyses is, besides the many different data, surveys and interviews, the departments' development plans and analyses made for the Administration and Services and the University Library.

I am hoping for a continued strong commitment – also in this discussion phase – and I am looking forward to hearing opinions and comments about the three scenarios that are up for debate.

If you want to discuss questions or subjects with me regarding the strategy, I will be in the cafeteria in house 01 for one hour each week. See the fact box.

Ib Poulsen
Rector

See the scenarios and background material on www.ruc.dk/RUC2015

Meeting dates and times in the cafeteria: 28 April, 5 May and 11 May
between 12.00 pm. and 01.00 pm.

Participate in a competition

– put discrimination and poverty on the agenda

Do you want to help put focus on diversity, fighting discrimination, poverty and social exclusion? Then now is your chance to participate in two interesting journalist competitions where you can show your journalistic skills and win an award. The competition is organised by the EU Commission.

By: Editorial staff

”For Diversity. Against Discrimination”

Held for the seventh year running, the journalist competition is open to journalists who write about discrimination based on race and ethnicity, religion or faith, age, disability and sexual orientation. The journalist award honours journalists in the EU who contribute to the public getting a better understanding of the advantages of diversity and fighting discrimination.

The journalist competition ‘For diversity. Against Discrimination’ is open to all journalists who write about discrimination based on race or ethnicity, religion or faith, age, disability or sexual orientation. Campaign photo.

”The European Year Journalist Award 2010”

The EU has appointed 2010 to be the year for fighting poverty and social exclusion. In this connection, the European Commission has organised a competition with a view to supporting and recognising those journalists, who through their work, contribute to attract more attention to poverty and social exclusion and to gain a broader understanding of it.

Read more on <http://journalistaward.stop-discrimination.info/> and <http://www.2010againstopoverty.eu/journalistaward/index/?langid=da>

About the competition

A national jury will decide which articles are most original and have the most novelty value. The Danish winners of the two competitions will then compete in the European competition. The winner of the national competition will receive an award worth €1,000. The winners of the European competitions will receive awards worth €4,500, €3,000 and €2,000 in first, second and third place. Deadline: 31 August 2010.

